



# DIFFERENTIATED INSTRUCTION:

MEETING STUDENT INDIVIDUAL NEEDS

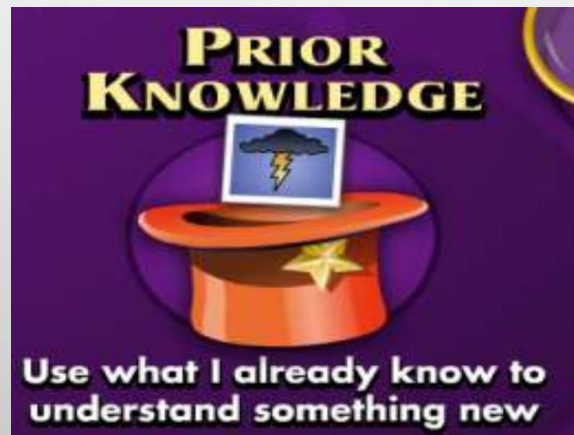
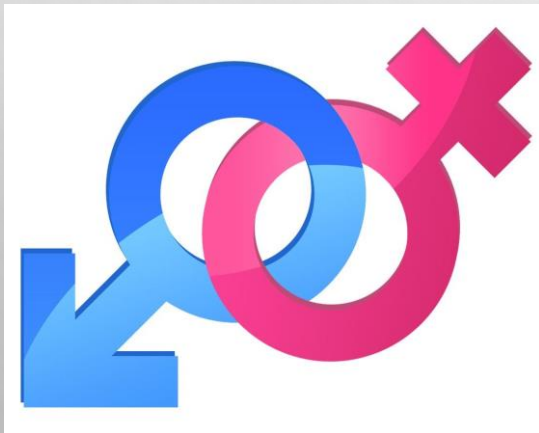
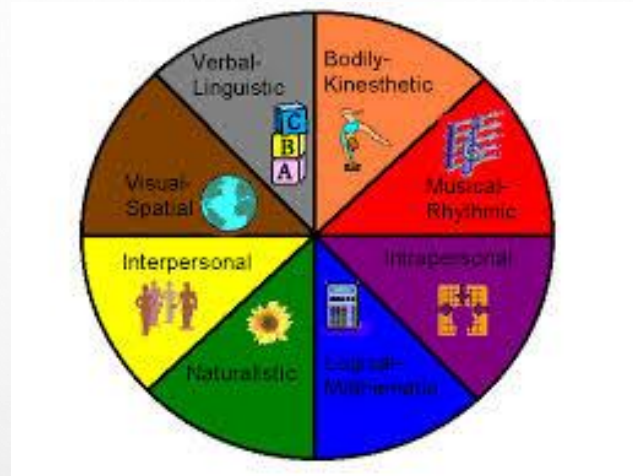
ZITA VIEIRA



If a child can't learn the  
way we teach, maybe we  
should teach the way  
they learn.

- Ignacio Estrada

# STUDENTS ARE DIFFERENT REGARDING ....



# WHAT IS DIFFERENTIATED INSTRUCTION?



# EQUALITY VS EQUITY





# ADJUSTABLE ASSIGNMENTS/ ACTIVITIES



# LEARNING ENVIRONMENT

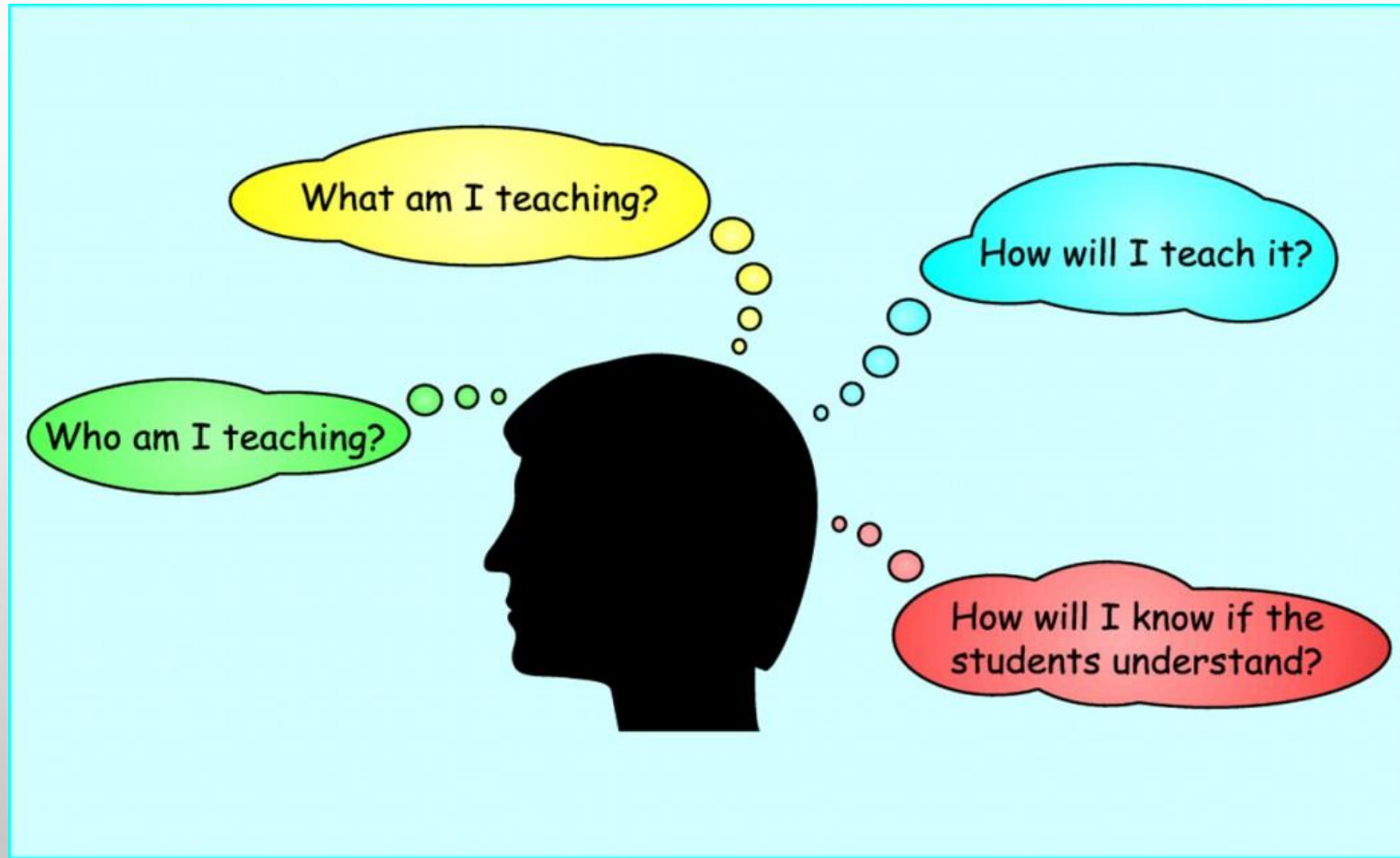




# ASSESSMENT



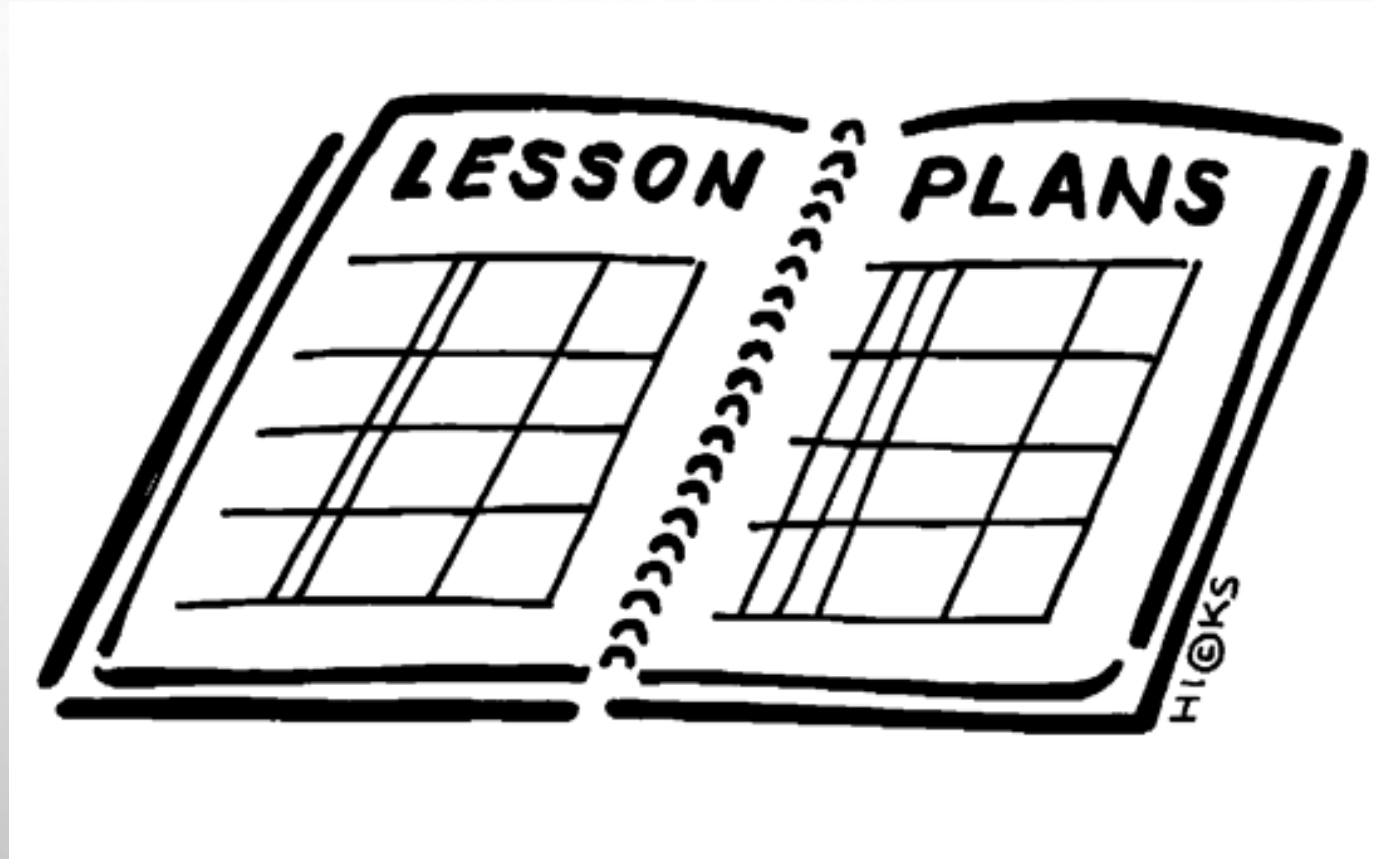
# CURRICULUM DEVELOPMENT



**WHAT ISN'T?**



# INDIVIDUALIZED LESSON PLANNING



# LEARNING DISABILITY

Sometimes I'm not sure  
if they have a learning  
disability or I have  
a teaching disability...



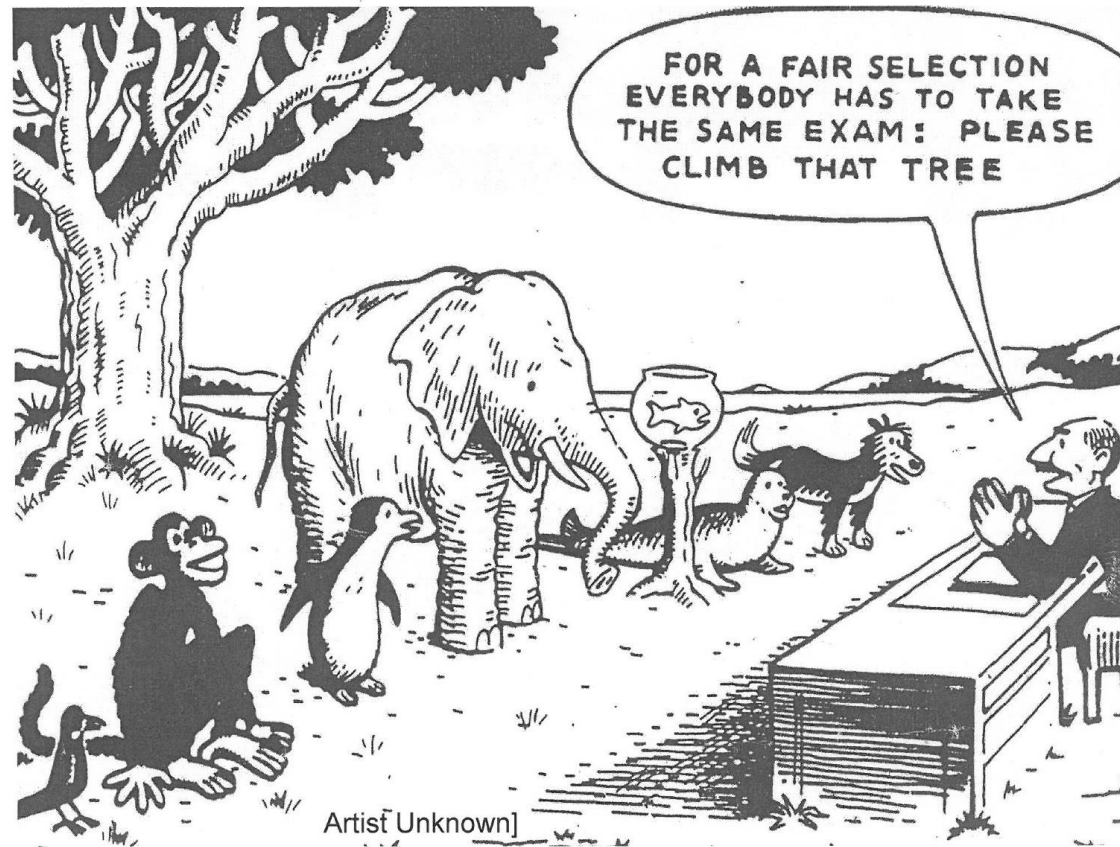
The background features a light gray gradient with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

• **HOW TO DIFFERENTIATE?**

# LEARNING STYLE



# SCHOOL READINESS/ABILITY





# INTERESTS



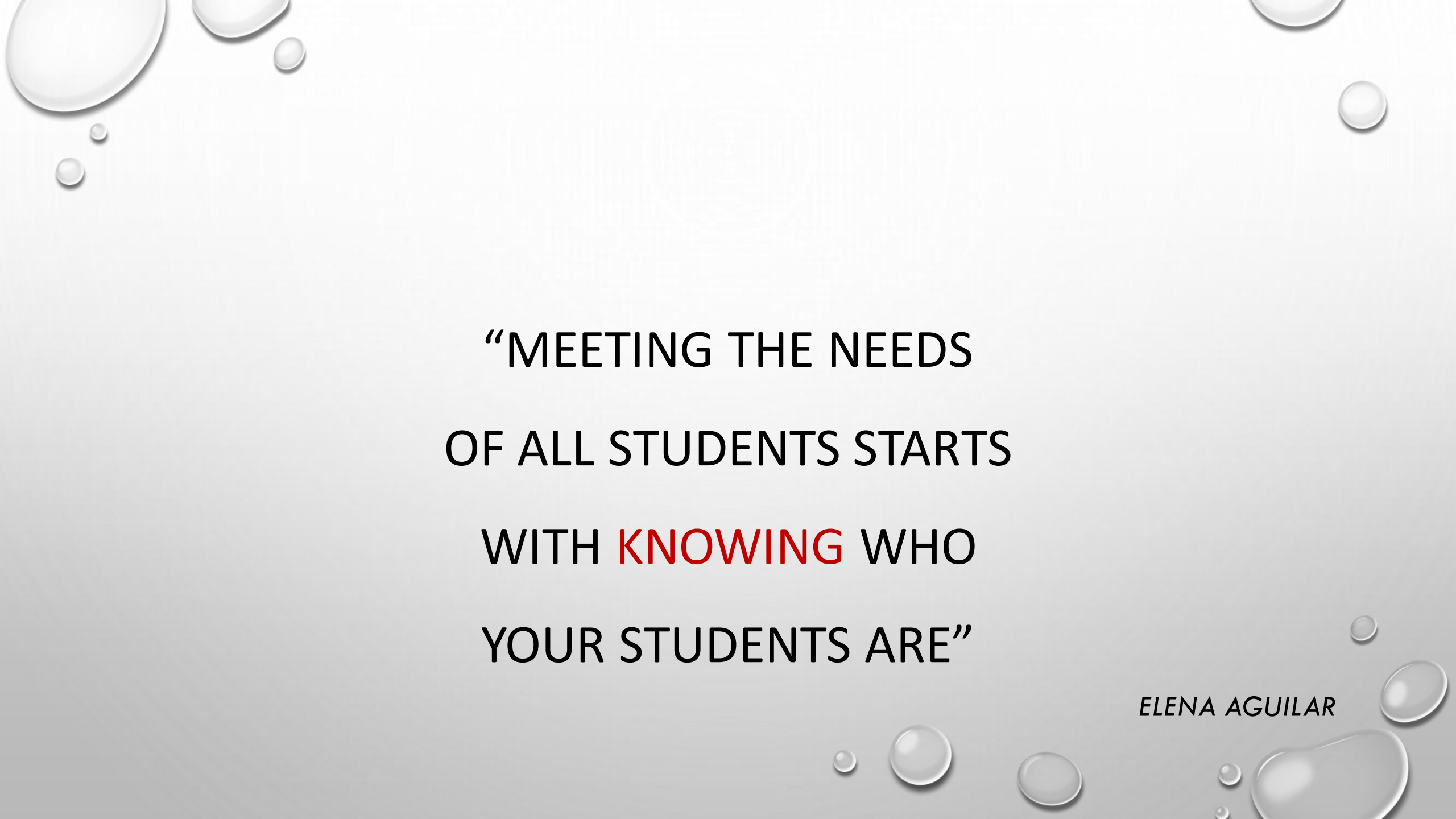
# STUDENT CENTERED VS TEACHER CENTERED



*"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"*

# WHY IS IT IMPORTANT?

- ENSURES EQUAL ACCESS TO LEARNING CONTENT
- FOSTERS STRONG CONNECTION BETWEEN TEACHER, LEARNER AND CONTENT
- RELIEVES CONFLICT IN THE LEARNING ENVIRONMENT
- FOSTERS INDEPENDENT, LIFE- LONG LEARNING
- BUILDS ON STUDENTS SKILLS, STRENGTHS AND INTERESTS
- INCREASE MOTIVATION AND PARTICIPATION
- BOOST SELF- CONFIDENCE AND FEELINGS OF SELF WORTH.



“MEETING THE NEEDS  
OF ALL STUDENTS STARTS  
WITH **KNOWING** WHO  
YOUR STUDENTS ARE”

ELENA AGUILAR